

UNIVERSITY OF SUFISM AND MODERN SCIENCES,

BHITSHAH, SINDH, PAKISTAN

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Teachers' Professional Development and Capacity Building

Date: 28-2-2024, 29-2-2024

Orginazed by Shamsa and Muneer Foundation, University of Sufism and Modern Sciences, Bhitshah.

Training venue: MMZ Talbul Mola Law college, Hala New.

Objective:

The training session aimed to enhance the knowledge and skills of teachers in effectively guiding and teaching students, focusing on modern techniques and strategies.

Session Highlights:

1. Role of Guidance and Counseling:

- Mr. Zain ul Abdin, nominated by the University of Sufism and Modern Sciences, conducted insightful sessions on the importance and role of guidance and counseling in student development.

- He emphasized the significance of providing students with appropriate guidance to navigate academic and personal challenges.

2. Modern Techniques of Classroom Assessment:

- Mr. Zain ul Abdin, nominated by the University of Sufism and Modern Sciences, delivered sessions on modern assessment techniques, providing teachers with innovative methods to evaluate student learning and progress effectively.

- Modern assessment Techniques such as flipped classrooms, oral assessment, project method, and role play method. Student-centered approaches were discussed to foster a holistic understanding of students' abilities.

3. Teaching Techniques in Science and English:

- Ms. Javeria Memon, nominated by the University of Sufism and Modern Sciences, shared valuable insights into teaching methodologies tailored for Science and English subjects.

- She provided practical strategies and resources for primary school teachers to enhance their instructional practices and promote student engagement.

Outcome:

- Participants gained a deeper understanding of the role of guidance and counseling in education, as well as modern assessment techniques.

- Educators acquired practical teaching techniques in Science and English, enabling them to create dynamic and effective learning environments in their classrooms.

- The sessions fostered collaboration and knowledge sharing among participants, empowering them to apply new strategies in their professional practice.



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Conclusion:

The training session conducted by Ms. Javeria Memon and Mr. Zain ul Abdin, nominated by the University of Sufism and Modern Sciences, proved to be highly beneficial for educators associated with the Shamsa and Muneer Foundation. The insights shared and techniques discussed will contribute significantly to the improvement of teaching and counseling practices, ultimately enhancing the educational experience for students.